# Improving Patient Communication in the Emergency Department Rapid Assessment Zone

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### BACKGROUND

- Patient communication faces many challenges in the Emergency Department (ED) due to language barriers, poor healthy literacy, pressure on efficiency and flow, and brief interactions in an overcrowded setting.
- Patient and clinician feedback at the Toronto General Hospital (TGH) Rapid Assessment Zone (RAZ) showed strained patient communication, patient anxiety due to unknown processes, and increased provider interruption.

### **OBJECTIVES**

- Primary: to increase patient-reported satisfaction with ED communication and decrease patient-reported anxiety due to lack of ED information in the TGH RAZ, each by one Likert scale point (out of five), over 6 months.
- Secondary: to decrease clinician-perceived interruptions in the TGH RAZ by one Likert scale point over 6 months.

### BASELINE MEASUREMENTS

- Baseline patient and clinician surveys Likert scales & open-ended questions.
- Stakeholder Engagement One-on-one consultations, clinician business meetings, patient focus group.

| Theme       | Quotes from patient surveys exemplifying issues at hand  |
|-------------|--|
| Acknowledge | "When I first arrived, the doctors and nurses didn't pay attention to me"  |
| Empathize   | "I don't think they took my issue seriously when I went to the desk"   |
| Inform      | "I have been here over 5 hours and there has been very little communication"<br>"The team did not communicate the length of wait for tests or anything else" |

Table 2. Highest noted themes from patients (n=65) and clinicians (n=37) in survey open-ended questions:

#### What information should we share?

| Clinicians | n  | Patients   | n  |
|------------|----|------------|----|
| Wait times | 24 | Wait times | 32 |
| Directions | 17 | Next Steps | 15 |
| Next Steps | 13 | Diagnosis  | 4  |

#### When should information be shared?

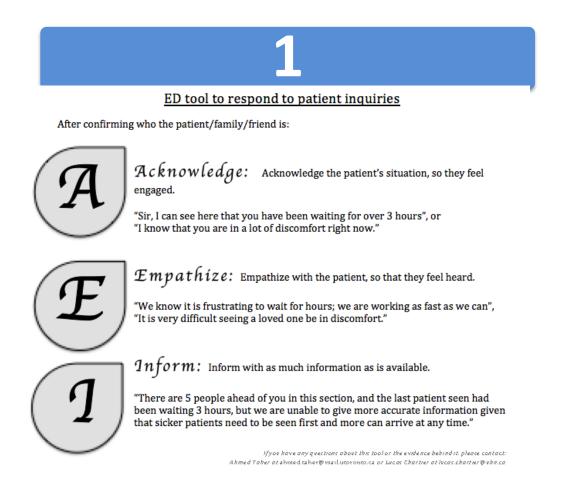
| Clinicians   | n  | Patients     | n  |
|--------------|----|--------------|----|
| Triage       | 16 | Entrance     | 16 |
| Waiting room | 14 | Triage       | 14 |
| Multiple     | 11 | Waiting room | 10 |

#### How to share information?

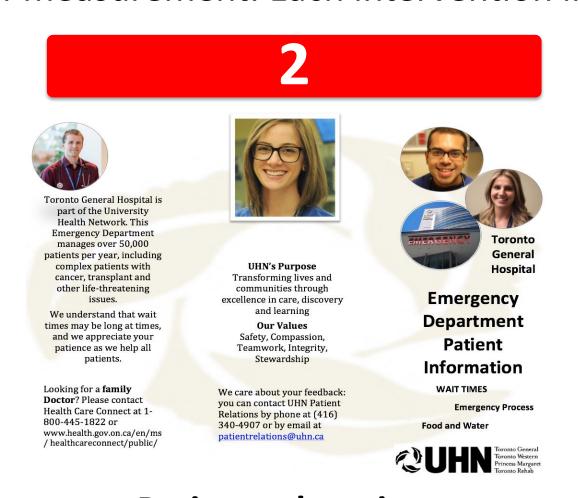
| Clinicians | n  | Patients  | n  |
|------------|----|-----------|----|
| Pamphlet   | 16 | In person | 16 |
| Signs      | 14 | Signs     | 14 |
| Television | 11 | Pamphlet  | 10 |

### PDSA CYCLES

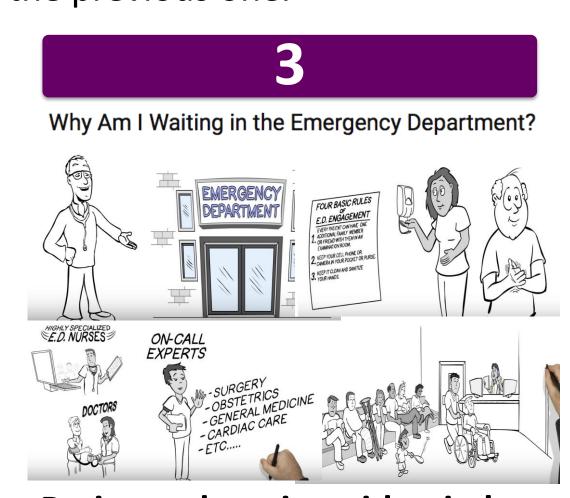
• 3 PDSA cycles with a 7 day period of measurement. Each intervention includes the previous one.



Clinician communication tool: AEI mnemonic
(Acknowledge, Empathize, Inform)



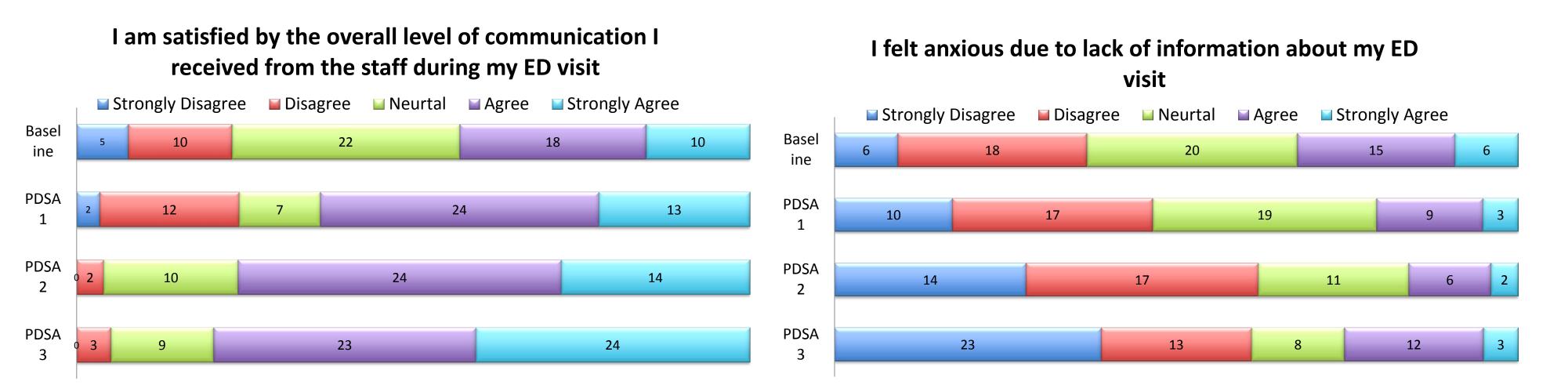
Patient education pamphlet + AEI mnemonic



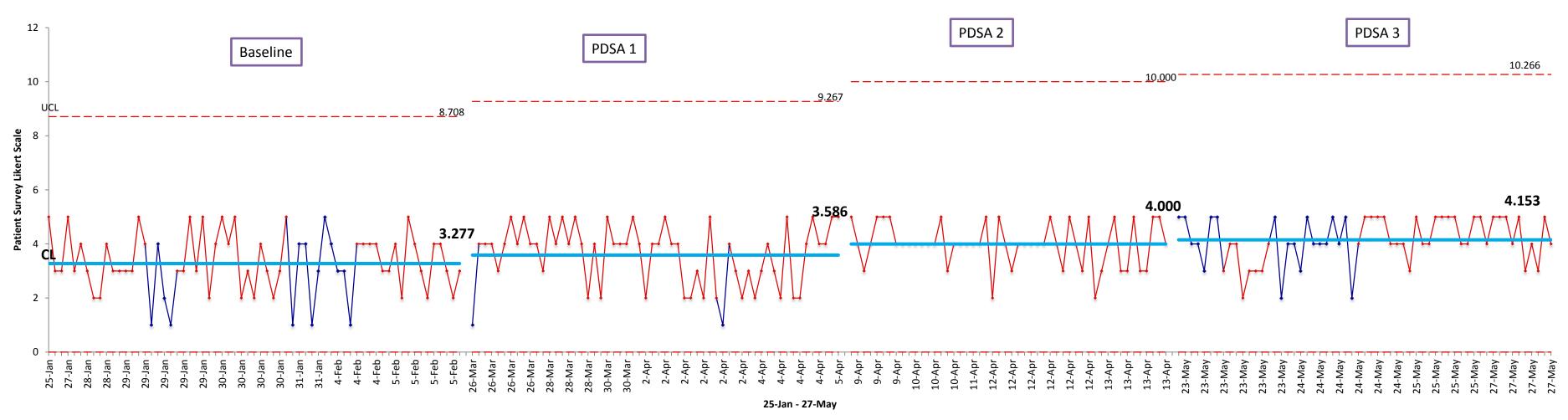
Patient education video in loop in waiting room + pamphlet + AEI mnemonic

### RESULTS

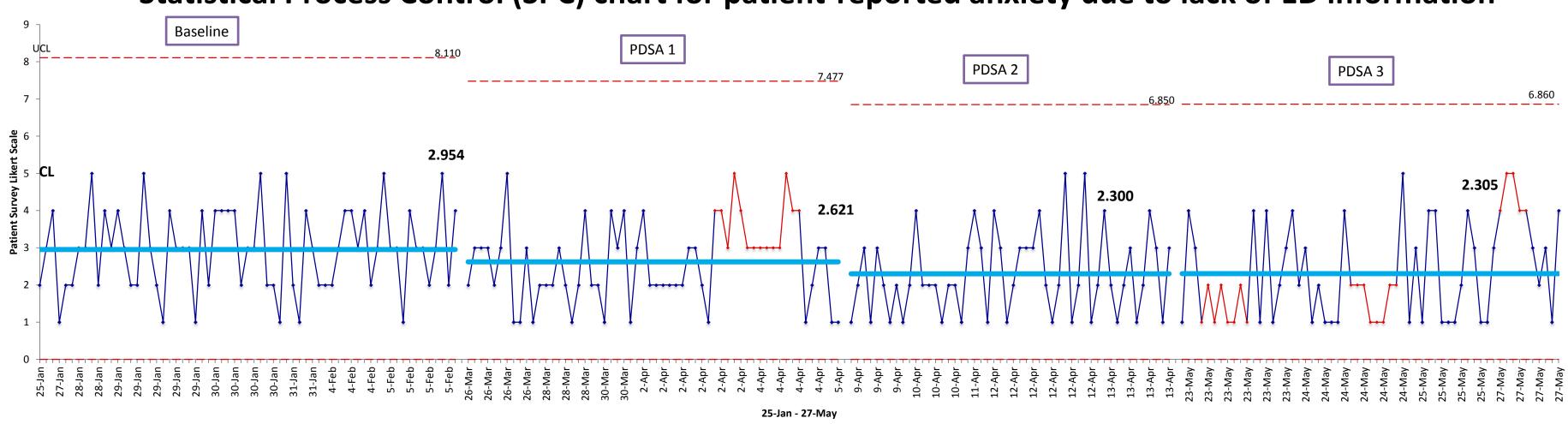
- Patient-reported satisfaction with ED communication:
   Baseline mean of 3.28 out of 5 being best (n=65), with an increase to 4.15 by PDSA 3 (n=59, p<0.0001).</li>
- Patient-reported anxiety due to lack of information about ED visit: Baseline mean of 2.95 out of 1 being best (n=65), with a decrease to 2.31 by PDSA 3 (n=59, p<0.01).
- Clinician-perceived interruptions:
   Baseline mean of 4.33 out of 5 being best (n=30), 3.73 at PDSA-1 (n=11, p=0.02), and 4.18 at PDSA-3 (n=11, p=0.98).



#### Statistical Process Control (SPC) chart for patient-reported satisfaction with ED communication



#### Statistical Process Control (SPC) chart for patient-reported anxiety due to lack of ED information



## DISCUSSION

- Three sequential and additive PDSA cycles were undertaken to improve patient communication in the ED RAZ.
- Statistically significant improvements were noted for patient satisfaction with ED communication and anxiety due to lack of ED communication, while no changes were seen for clinician perceived interruptions.
- Further efforts are needed to improve on results, ensure sustainability; future directions include expanding to our sister ED.





