

## Research Update – April 2023

### Scholarly Writing Awards – Due May 1<sup>st</sup>, 2023

The UHN ED Awards for Scholarly Writing will be awarded annually each June.

Categories of Awards: An award will be granted in each of the following four categories:

- Case Reports
- Review Articles / Narrative reviews / Guidelines / Primers
- Editorial/commentaries and humanities / book reviews – Published in Scholarly Journals
- Editorials/commentaries and humanities / book reviews – Published in Lay Press

Awards will be for \$250 in each of the 4 categories.

Deadline: May 1st, 2023

### Research Excellence Award – Due May 1<sup>st</sup>, 2023

The UHN ED Awards for Research Excellence will be awarded annually each June.

Classifications of Awards:

- 1) Dr. Steven Friedman Research Excellence Award: New Investigator (0-6 years of professional practice since completion of residency & fellowship training)
- 2) Dr. Joel Lexchin Research Excellence Award: Senior Investigator (Greater than 6 years professional practice since completion of residency and fellowship training)

Awards will be for \$500 each.

Deadline: May 1st, 2023

## **Congratulations to our STAR-EM supervisors!**

Congratulations to our 2023 STAR-EM supervisors: Erin O'Connor, Sameer Masood, Jesse McLaren, and Tahara Bhate!

The program will be starting on June 5th, 2023. The final student presentations will take place on August 8th (in person, location TBD) from 09:30 - 12:00 pm. Please join us for this session to hear about the students' summer projects.

## **Publication Awards – New submission process**

Please see the following link for the new publication/presentation award and research grant award form. Please submit all requests through this link. They will be reviewed on a quarterly basis by the research committee. Link: [Research Publication/Presentation Awards](#)

We have also revised the terms of reference. Please visit the website for more information regarding publication/presentation awards: [Publication and Presentation Awards](#).

If you have any questions, please email Jennifer and Konika.

## Recent Publications

Myers, V., Mastoras, G., Lin, S., & Gray, S. (2023). Just the facts: sodium bicarbonate usage in the emergency department. *Canadian Journal of Emergency Medicine*, 1-3. doi: [10.1007/s43678-023-00484-4](https://doi.org/10.1007/s43678-023-00484-4)

**Bryan, J.**, Johnson, K., Ali, H., McIlveen-Brown, E., Kernick, A., Primavesi, R., ... & LeBlanc, C. (2023). Leadership for change: working toward equity, diversity, and inclusion. *Canadian Journal of Emergency Medicine*, 25(4), 278-281. doi: [10.1007/s43678-023-00453-x](https://doi.org/10.1007/s43678-023-00453-x)

McIlveen-Brown, E., Kernick, A., Ali, H., Johnson, K., Kitty, D., LeBlanc, C., ... & **Bryan, J.** (2023). Leadership for change: a step-by-step pathway for developing local capacity for equity, diversity and inclusion. *Canadian Journal of Emergency Medicine*, 25(4), 286-290. doi: [10.1007/s43678-023-00455-9](https://doi.org/10.1007/s43678-023-00455-9)

Johnson, K., Ali, H., **Bryan, J.**, Kernick, A., Kitty, D., Primavesi, R., ... & LeBlanc, C. (2023). Leadership for change: how medical associations are working toward equity, diversity, and inclusion. *Canadian Journal of Emergency Medicine*, 25(4), 274-277. doi: [10.1007/s43678-023-00452-y](https://doi.org/10.1007/s43678-023-00452-y)

Ali, H., Kernick, A., **Bryan, J.**, Johnson, K., McIlveen-Brown, E., Primavesi, R., ... & LeBlanc, C. (2023). Leadership for change: participatory facilitation as a method to make organizational impact in equity, diversity and inclusion using the CAEP board of directors as an exemplar. *Canadian Journal of Emergency Medicine*, 25(4), 282-285. doi: [10.1007/s43678-023-00454-w](https://doi.org/10.1007/s43678-023-00454-w)

Létourneau, S., Roshan, A., Kitching, G. T., Robson, J., Walker, C., Xu, C., ... & **Xie, E.** (2023). Climate change and health in medical school curricula: A national survey of medical students' experiences, attitudes and interests. *The Journal of Climate Change and Health*, 11, 100226. doi: [10.1016/j.joclim.2023.100226](https://doi.org/10.1016/j.joclim.2023.100226)

**Lexchin, J.** The WHO's international pandemic treaty: Meaningful public engagement must inform Canada's negotiations. April 23, 2023. The Conversation. [Read article here.](#)

## ED Learning Interest form

Our student learner form on our UHN EM Website is now available! If you have students looking for research or QI opportunities, please direct them to the form. We also had some students reach out regarding research opportunities. If you are looking for medical students to assist with your project, please email Konika.

Link:

[https://docs.google.com/forms/d/e/1FAIpQLSdaYL\\_ST9A3cpk0LwhPBFowBbuotiQXqoo1RB3KNL4v9jRFtg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdaYL_ST9A3cpk0LwhPBFowBbuotiQXqoo1RB3KNL4v9jRFtg/viewform)

## Upcoming Conferences



1. [WADEM Congress on Disaster and Emergency Medicine](#)  
May 9th - 12th, 2023 in Killarney, Ireland
2. [The 22nd International Conference on Emergency Medicine \(ICEM\) 2023](#)  
June 13th - June 16th, 2023 in Amsterdam, The Netherlands
3. [Canadian Association of Emergency Physicians Conference 2023](#)  
May 28th - May 31st, in Toronto, Ontario
4. [An International Association of Health Professions Education](#)  
August 26th - August 30th, 2023 in Glasgow, Scotland
5. [American College of Emergency Physicians, Scientific Assemble 2023](#)  
October 9th - October 12th, 2023 at Philadelphia, Pennsylvania